

Exploring western Indonesian applicative constructions through the lexicon

Christina Truong
cltruong@hawaii.edu

Bradley McDonnell
mcdonn@hawaii.edu

University of Hawai'i at Mānoa

June 30, 2021
Palacký University, Olomouc, Czech Republic



Goals

- 1 Describe the distribution of functions for applicative affixes across lexical bases in western Indonesian languages.
- 2 Investigate the extent to which components of lexical semantics consistently correlate with particular constructions or functions.
- 3 Identify areas of consistency and variation in the patterns observed across languages.

Applicative morphemes

- ▶ Most western Indonesian languages (with the exception of Philippine-type languages) have applicative morphology and constructions (Himmelman 2005)
- ▶ Small inventory, usually 1-3 applicative affixes.
- ▶ Applicative morphemes in these languages are extremely polyfunctional (see Truong & McDonnell Forthcoming).
 - ▶ Causative alternations
 - ▶ Aspectual functions
 - ▶ Changes in semantic meaning of verb
 - ▶ Pragmatic functions (e.g. increase individuation, affectedness of patient)

Alternations with applicative morphology

(1) **Besemah benefactive/instrumental applicative -ka**

- a. *Jeme tu m-batak buku ke sekolah.*
person that AV-bring book to school

‘The person brought a book to school.’

- b. *Jeme tu m-batak-ka anak=(ny)e mainan.* [Benefactive]
person that AV-bring-APPL child=3 toy

‘The person brought his child a toy.’ (McDonnell in prep.)

Alternations with applicative morphology

(2) **Besemah goal/locative applicative -i**

- a. *Anak tu n-(t)anye duit nga bapak=(ny)e.*
child that AV-ask money with father=3

‘The child asked for money from his father.’

- b. *Bapak tu n-(t)anye-ghi anak=(ny)e PR.* [Goal]
father that AV-ask-APPL child=3 homework

‘The father asked his child (about) his homework.’

(McDonnell in prep.)

Alternations with applicative morphology

(3) **Besemah -ka as causative**

- a. *Jendile tu la pecah.*
window that PFV shatter

‘The window is shattered.’

- b. *Jeme tu m-(p)ecah-ka jendile tu.* [Causative]
person that AV-shatter-APPL window

‘The person shattered the window.’ (McDonnell in prep.)

Alternations with applicative morphology

(4) **Besemah goal/locative applicative -i**

- a. *Jeme tu m-batak buku ke sekolah.*
person that AV-bring book to school

‘The person brought a book to school.’

- b. *Jeme tu m-batak-i buku ke sekolah.* [Iterative aspect]
person that AV-bring-APPL book to school

‘The person brought the books (back and forth) to school.’

(McDonnell in prep.)

Explanation for distribution of functions?

- ▶ Other approaches have included:
 - ▶ Compile lists of bases compatible with each of the different functions (e.g., in descriptive grammars)
 - ▶ Treat multiple constructions as one unified syntactic function (e.g. Cole & Son 2004)
 - ▶ Appeal to syntactic properties of the base (e.g. Vamarasi 1999)
 - ▶ Separate into multiple homophonous affixes (e.g. Kroeger 2007)
- ▶ Semantic properties of bases have been shown to play a role in determining compatibility with particular constructions (e.g., resultatives) in other languages (e.g. Levin 1993 for English).
- ▶ To date, no in-depth study of the role of semantic properties for western Indonesian applicatives, neither across the lexicon of a single language nor systematically across languages.

Research question

To what extent do the functions of applicative morphemes correlate with lexical semantics across languages of western Indonesia?

- When an applicative morpheme attaches to a base meaning 'buy', does it always have a benefactive function?

Methodology

Sample of languages

- ▶ Small sample for exploratory study
- ▶ Prioritize languages with available corpora, dictionaries, and/or documentation that allow for compilation of comparable data.
- ▶ Try to include languages with different inventories of applicative morphemes.
- ▶ Besemah, Sundanese, Indonesian, Javanese, Balantak, Ampenan Sasak.

Methodology

Selection of lexemes

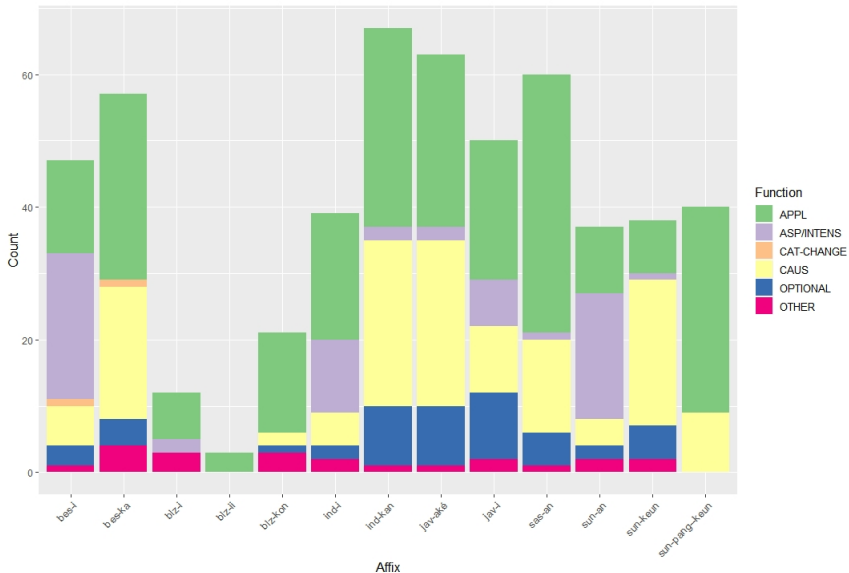
- ▶ The Leipzig Valency Classes Project's Database Questionnaire Manual (see Malchukov & Comrie 2015).
- ▶ List of 80 meanings: "conceived of as representative of the verbal lexicon."
- ▶ Recorded function of applicative morphemes when combined with the base representing each meaning.
- ▶ Excluded meanings with no lexical bases (e.g. BE A HUNTER), or with little semantic coherence across lexical bases (e.g. DRESSED) in these languages.
- ▶ Consolidated multiple meanings represented by a single base in most sample languages (e.g. SEE/LOOK.AT/SHOW, LEAVE/LIVE, CARRY/BRING).

Methodology

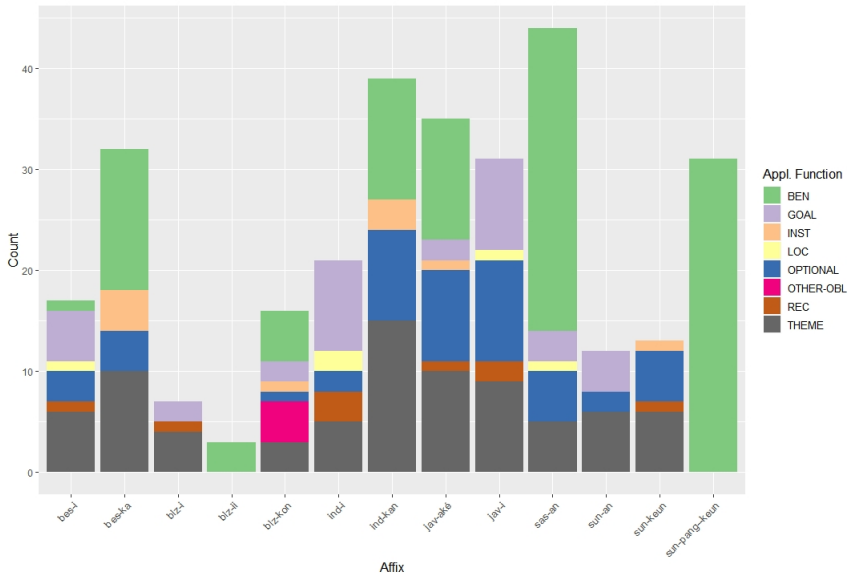
Complications

- ▶ What is the base and how does this affect the interpretation of the function?
 - ▶ Some precategorical bases function as both a noun and a verb without any morphology.
- ▶ Interpreting instruments, goals, recipients, etc.
 - ▶ This is a problem because it results in circularity: *-i* marks goals.
 - ▶ Careful not to make our semantic roles fit a preconceived “pattern”.

Distribution of Functions



Distribution of Applicative Functions



Bases showing consistent patterns

- ▶ Filtered for meanings with ≥ 5 derived forms representing the same function (arbitrary cut-off).
- ▶ Sorted into patterns based on the predominant function and secondary predominant function (if applicable).

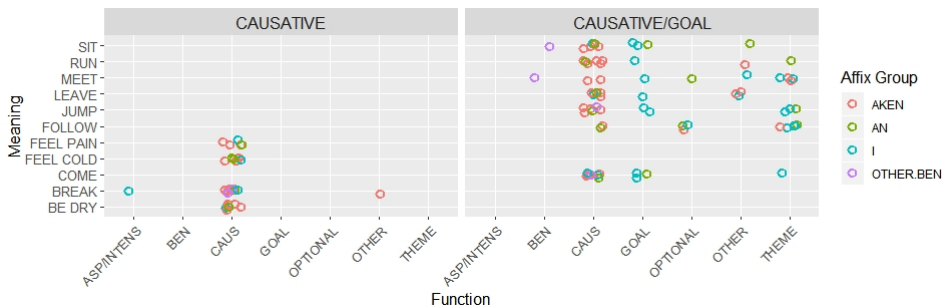
Patterns

- ▶ **Causative** pattern: BE DRY, BE COLD, FEEL PAIN, BREAK
- ▶ **Causative/Goal** pattern: SIT, RUN, JUMP, MEET, COME, LEAVE, FOLLOW
- ▶ **Benefactive** pattern: COOK, BUILD
- ▶ **Benefactive/Aspectual** pattern: TAKE, STEAL, BRING, ASK FOR
- ▶ **Instrumental/Aspectual** pattern: HIT, *CUT
- ▶ **Theme** pattern: THINK, SING, TALK, TELL

Bases showing consistent behavior

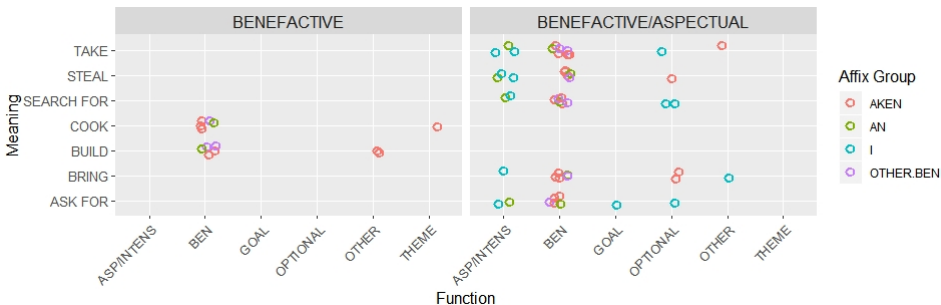


Bases showing consistent behavior



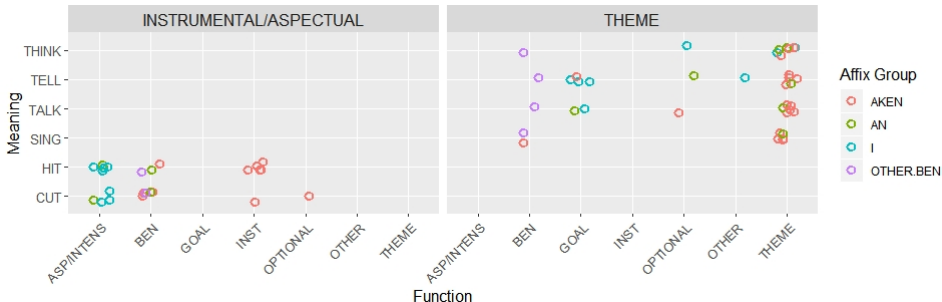
- ▶ **Causative** pattern: BE DRY, BE COLD/FEEL COLD, FEEL PAIN, BREAK/BROKEN.
- ▶ **Causative/Goal** pattern: SIT, RUN, JUMP, COME, LEAVE, FOLLOW, MEET

Bases showing consistent behavior



- **Benefactive** pattern: COOK, BUILD
- **Benefactive/Aspectual** pattern: TAKE, STEAL, BRING, ASK FOR

Bases showing consistent behavior



- ▶ **Instrumental/Aspectual** pattern: HIT, *CUT
- ▶ **Theme** pattern: THINK, SING, TALK, TELL

Bases showing variable behavior

- ▶ Filtered for meanings with ≤ 3 derived forms representing the same function (arbitrary cut-off).
- ▶ Discarded meanings with < 7 derived forms in the data (n below median)

Inconsistent Bases

- ▶ **Complex event structure:** TIE, THROW, FILL, PUT, (GIVE)
 - ▶ **Semantically trivalent:** TEACH, HELP, GIVE, NAME
 - ▶ **Other:** SEE, HUG, SMELL/KISS, SHAVE
- ▶ Some variation is an artifact of variable coding, so that needs to be remedied.

Bases showing variable patterns

GIVE

- ▶ **Opt.+Theme:** Ind. *memberi~memberi-kan*
 - ▶ **Opt.+Recipient:** Jav. *wèh ~ngewèh-i*
 - ▶ **Detrans.+Theme:** Jav. *ngewèh-aké*, Bes. *enjuk-ka*, Sas. *bèng-an*
 - ▶ 'to give Y an X' → 'to give X (to Y)'
 - ▶ **Aspectual:** Sun. *méré-an*, Bes. *enjuk-i*
 - ▶ **Benefactive:** Sun. *mang-méré-keun*
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- ▶ Semantic overlap between recipient, beneficiary, and goal for the verb GIVE.
 - ▶ Detransitivizing function is particularly curious.

Bases showing variable patterns

THROW (AT)

- ▶ **Opt.+Theme:** Ind. *melempar~melempar-kan*, Jav. *mbalang ~mbalang-aké*
 - ▶ **Goal:** Ind. *melempar-i*, Jav. *mbalang-i*
 - ▶ **Theme:** Blz. *mambalo'-kon*
 - ▶ **Inst./Theme:** Bes. *nelempak-ka*
 - ▶ **Aspectual:** Bes. *nelempak-i*, Sun. *ngalung-an*
 - ▶ **Benefactive:** Sun. *mang-alung-keun*, Sas. *salut-an*
 - ▶ **Other:** Blz. *mam-balo'-kon* 'to dispose of, throw out'
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- ▶ Semantic overlap between theme and instrument for verbs meaning THROW/PELT.
 - ▶ Base verb syntax is not completely comparable across languages, though the semantics are quite consistent.

Discussion

- ▶ This exploratory study looks at the role of lexical semantics on the behavior of applicative morphology.
- ▶ The distribution observed shows that behavior of applicative morphology is not as clear-cut as some have assumed.
 - ▶ Semantic verb classes show promise for explanation of some portion of the data, e.g. our consistent patterns.
 - ▶ To this we must add constructional meaning (attraction of affixes to certain functions) + pragmatics.
- ▶ To answer our research question: Yes, 'buy' always has a benefactive applicative function in our sample. But other forms are variable, e.g. *nukoni* Jav. 'to go to s.w. to buy s.t.', Sun. *meuli-an* 'to buy repeatedly'.
 - ▶ This variation is not explained by semantic/syntactic dichotomies.

Acknowledgements

We would like to thank the following organizations and people:

- 1 Khairunisa
- 2 Dewi Setiani
- 3 Hendi Feriza
- 4 The Bilinski Educational Foundation

Next steps

- ▶ Refine criteria for identifying base constructions.
 - ▶ e.g. Is Ind. *meng-isi-kan* 'to put Y into X' a derived form of the verb *meng-isi* 'to fill X with Y' or the noun *isi* 'contents'?
- ▶ Refine typology and coding of functions
 - ▶ e.g. Some constructions are both causative and goal-selecting, etc.
 - ▶ e.g. "OPTIONAL" is not a function. Possible pragmatic uses must be investigated.
- ▶ Investigate relationship of lexical semantics to syntactic variation in applicative constructions.

Sources

- ▶ The lexical database for this study was compiled from the authors' field notes and the following sources: McDonnell in prep, Khairunisa & McDonnell in prep., van den Berg & Busenitz 2012, Busenitz & Bradbury 2016, Robson & Wibisono 2002, Hemmings 2013, Sneddon 1996, Pusat Bahasa (Indonesia) 2007, and the Leipzig Corpora Collection (see Goldhahn, Eckart & Quasthoff 2012).
- ▶ Data visualizations were produced using R 3.5.2 (R Core Team 2018) and the tidyverse collection of packages.

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